



# Trinity Training

Developing key people to develop your organisation

2017

Welcome once again to our latest newsletter for anyone involved in safeguarding children or adults at risk. For some of you, this may be the first of our newsletters you have received; for others this is an annual event and we appreciate your ongoing interest and support. In September, Trinity Training will be 29 years old; perhaps we had better start thinking of ways of celebrating the big birthday next year!

Do you use LinkedIn? <https://uk.linkedin.com/in/shandobinson/>



This is a good way to keep in touch with professionals, events and news without leaving the office. We have met some wonderful people as well as kept up with colleagues and clients when they move jobs.

## Safeguarding in the Care Act



Why do people hoard and neglect themselves? There may be more than one reason; it could be a physical disability, a learning disability or mental health problems that prevent them from addressing their personal and housing needs. But sometimes it may seem they

are choosing this way of life and then it becomes more complicated; *This is the way I am* or *I have always lived* means *this is my identity*. Behaviour is easier to change than someone's identity and belief; they take a lot longer and need intensive support.

So think twice before you write off hoarding or self neglect as stubbornness! It is safeguarding!

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# It could never happen where I live!

## Child Sexual Exploitation (CSE)

What **are** the signs?

Would **you** spot them?

What would you **do** if you had concerns?



Child Sexual Exploitation is happening right across the UK, in your town, your village or even your street. Young girls and boys are having their childhood stolen and often their adulthood destroyed too.

*“Child sexual exploitation knows no boundaries. Any child, regardless of where they live, their cultural, ethnic and religious background, their sexuality or gender identity, can become a victim of this horrific crime.”*

(Barnardo’s report: It’s not on the radar)

## CSE conference; Coming Out of the Darkness

We were extremely honoured to be part of this excellent conference which was the brainchild of our associate Adele Gladman. With the help of a range of experts, we reflected on the lessons learnt from responses to CSE in Rotherham, and heard from survivors and their families about how they have helped shape new policies and procedures across the UK.

More recently we led a staff awayday for one of the largest independent fostering providers in the UK and helped them look at how they prepare and support their foster carers looking after children and young people who have been caught up in CSE.

## Fostering a child with a disability

Fostering children with a disability can be the most delightful and rewarding work and yet many foster carers might be nervous because they think they will not cope. However it is amazing how quickly, as a parent or a foster carer, you learn about specific health and medical conditions and discover national specialist organisations and local support networks. We run training to help foster carers prepare for disabled children because Shân speaks from personal experience.

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# Going back to school!

How do supply teachers keep their skills and knowledge up to date? The answer is: work for an organisation like **Education Staffing Link**. ESL asked Trinity Training to design a training day for their primary school teachers and this was the result.

**Classroom management:** Teachers have to face challenging behaviour every day and it's even harder for supply teachers because they often don't know the children. A child's behaviour is just the tip of the iceberg, which teachers know all too well, so Shân shared her insights of looking at the rest of the iceberg to make sense of the behaviour. This helps teachers (parents, foster carers, youth workers, in fact anyone) respond in a more positive and constructive way. She ended by reading the inspirational poem: Cause I ain't got a pencil! by Joshua T Dickerson.

**Safeguarding:** Teachers need to have eyes in the back of their head, not just to stop trouble, but also to spot signs of abuse and risky behaviour; none is more pervasive than online safety so, as well as reminding the teachers of the main types of abuse, Shân shared some of CEOP's advice and guidance for online safety. She also highlighted the danger of domestic abuse, child sexual exploitation, female genital mutilation and forced marriage.

**Extremism:** Radicalisation is a type of emotional and mental abuse which targets the most vulnerable through befriending and grooming and needs to be faced like any other safeguarding concern; Shân reassured the teachers about how to respond to any signs of radicalisation and work with MASH and Channel.

**And what did the teachers say?** *We really enjoyed working with you and all the feedback was fantastic. Everyone enjoyed the training and felt the day was very informative and provided our team with a different view point on behaviour management.*

One teacher with over 20 years' experience told ESL it was the best training she had ever attended!



# What you ask us or tell us

## How can local councillors be involved in safeguarding?

*Thank you for giving us ideas on what to look for when we go canvassing and how important it is for us to act when we have the slightest concern. You really brought it home to us.*

## How can you safeguard non-verbal children?

*Our children may not talk but they certainly communicate; Shân showed us how we need to apply this to safeguarding. We've realised we can be proactive in equipping these children and young people with ways of letting us know when something is wrong as well looking more diligently for any signs of abuse.*

## How can foster carers get extra and immediate support?:

*We faced a dilemma because our foster carers needed specific help but we had no relevant training planned.*

*Shân came and did some one to one coaching with some struggling foster carers and built up their confidence as well as talked through ideas for handling a very tricky situation.*

## Finally what one of our newest clients said about our training:

*Incredibly effective!! I have never seen the amount of prep work carried out by a training company. Shân is able to use theory, knowledge, policy, legislation and law – but most useful, direct examples of how she had reacted to / managed difficult situations – the carers loved that! It really brought it home to them and made it accessible and completely relevant to their position.*



Shân and Sarah

024 7654 2221

[office@trinitytraining.co.uk](mailto:office@trinitytraining.co.uk)



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[www.trinitytraining.co.uk](http://www.trinitytraining.co.uk)



@shandobinson